

Moderation



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Moderation

Definition:

Moderation is defined as “a process by which assessment decisions and practices are regularly sampled and evaluated”.

Moderation for the Scout Association includes assessment of the quality and delivery of training.

Supporting the delivery of training is equally important as the process of ensuring quality and consistency of learning for Adults in Scouting.

The role of Regional Training Adviser is one focused both on the sampling of training outcomes and on supporting the provision of good quality learning.

Regional Training Adviser

RTAs are appointed nationally and sit on the National Moderation Panel, along with the Chair of the Panel, who is the line manager to the RTAs.

RTAs work on a regional basis supporting CC's and CTM's (or equivalent) in the provision of training and moderation within the County. This support can vary according to the needs of the County/Area. It is however, envisaged that their main point of contact will be the County Training Manager. This is part of ensuring that a flexible approach to training is maintained, where local needs are responded to.

RTA's have no line management responsibilities in Counties or Areas.

RTA's will assist CTM's in the use of the Quality Self-Assessment Tool. The Quality Self-Assessment Tool is a method by which CTM's can gauge the quality of training and validation in their County.

If required RTA's may also assist in the training of Training Advisers, CTM's and LTM's.

RTAs will gather and disseminate good practice regionally and nationally, thus providing a benchmark which Counties can use to judge their training against. They will do this by providing feedback to a national level from the Regions and vice versa.

RTAs do not moderate OCN validations. This is the job of the County Moderator. RTAs moderate all other validations. County Moderators liaise with the Chair of the National Moderation Panel regarding standards for OCN candidates.

Fundamentally, the introduction of RTAs and the system of quality assurance is about ensuring that Training Advisers know what the appropriate standard is for validation of training, that they are given assistance in meeting that standard and that a woodbadge has the same value everywhere in the UK.

CTM/RTA Responsibilities

CTM	RTA
To manage learning opportunities within the County.	To support the learning provision within Counties.
To manage those involved in the management, administration and delivery of training.	To support the management of training.
To line manage TAs or LTMs.	To assist in the induction, training and support management of TAs or LTMs.
To assign TAs to learners or appoint LTMs.	
Ensure that trainers have the correct qualifications.	Ensure the quality of learning and validation.
Implement TSA's training policy and procedures.	Support the implementation of TSA's policy and procedures.
Use the Quality Self-assessment Tool.	Support and advise on the use of the Quality Self-assessment Tool.
Ensure consistency of training and validation across the County.	Ensure and check the consistency of training and validation across the County.

The diagram below is a pictorial representation of this information.

Thick curved lines indicate lines of support, thin straight lines indicate the management structure.

