

| Changeover time | Date:- 30 March  | Session:- Creative; Scoutcraft [Navigation] |                                |      |   | SCOUTS | scouts<br>be prepared | 90th |
|-----------------|--|---|--------------------------------|------|---|--------|-----------------------|------|
|                 | Activity   | Resources Needed                            | Run by                         | Zone | Notes/Method  |        |                       |      |
| 7:00            |  |   |                                |      |   |        |                       |      |
| 7:15            | Leaders' Briefing  |   |                                |      |   |        |                       |      |
| 7:30            | Opening – Inspection of:-  |   |                                |      |   |        |                       |      |
| 7:35            | Game – Chair Football  | Chairs, football                            | PLs                            |      |   |        |                       |      |
| 7:45            | Emergencies – Game – 1 <sup>st</sup> Aid Improvisation                       | See games sheet                             | DAC                            |      | A: Jack, Matthew, Josh, Alex, Oliver, John, Ben, Jamie  |        |                       |      |
| 8:00            | A. Older Scouts - Naismith's Rule; fill in gaps from last week's route<br>B. |   | A. DAC<br>B. Parent & Chris    |      | B: Jonny, Tom, Sarah, Sophie  |        |                       |      |
| 8:15            | Emergency Card, show survival bag  | Emergency cards, survival bag               |                                |      | C: Jack, Alex, Tom; D: Ben, Jamie, Jonny; E: Matthew, Oliver, Sophie; F: Josh, John, Sarah;   |        |                       |      |
| 8:25            | Game – Lateral Thinking  |   |                                |      | G: Jonny, Tom, Sarah, Sophie -  |        |                       |      |
| 8:40            | Plot route on map – teams C, D, E, & F                                       | 4 Black Peak maps, route, pens              | G DAC<br>Rest – Chris & Parent |      | Remind: Centenary Camp forms<br>Great Tower Camp forms<br>Scammonden<br>Walk The World sponsor money<br>St George's Day Parade<br>Crashed Aircraft Hike in 2 weeks<br>'Headline Dates' list<br>Church service letters |        |                       |      |
| 8:55            | Game – National Grid   | Maps  | Chris & Parent                 |      |   |        |                       |      |
| 9:05            | Game – Name That Tune  | Games sheet                                 |                                |      |   |        |                       |      |
| 9:10            | Flag down  |   |                                |      |   |        |                       |      |
|                 | Reading by:-   |   |                                |      |   |        |                       |      |



## Programme Methods

|                 |                                 |       |                       |                     |         |                           |                          |                        |        |                               |
|-----------------|---------------------------------|-------|-----------------------|---------------------|---------|---------------------------|--------------------------|------------------------|--------|-------------------------------|
| Programme Zones | Activities outdoors             | Games | Design and creativity | Visits and visitors | Service | Technology and new skills | Team building activities | Activities with others | Themes | Prayer, worship, & reflection |
|                 | Scoutcraft and adventure        |       |                       |                     |         |                           |                          |                        |        |                               |
|                 | Global                          |       |                       |                     |         |                           |                          |                        |        |                               |
|                 | Community                       |       |                       |                     |         |                           |                          |                        |        |                               |
|                 | Fit for Life                    |       |                       |                     |         |                           |                          |                        |        |                               |
|                 | Creative Expression             |       |                       |                     |         |                           |                          |                        |        |                               |
|                 | Exploring Beliefs and Attitudes |       |                       |                     |         |                           |                          |                        |        |                               |

|                 |                        |                         |                              |            |               |            |                      |
|-----------------|------------------------|-------------------------|------------------------------|------------|---------------|------------|----------------------|
| The Bottom Line | Activity               | Fun                     | Teamwork                     | Leadership | Relationships | Commitment | Personal Development |
|                 | ○ ○ ○                  | ○ ○ ○                   | ○ ○ ○                        | ○ ○ ○      | ○ ○ ○         | ○ ○ ○      | ○ ○ ○                |
|                 | [SCOUTS] 1 tick = Poor | [SCOUTS] 2 ticks = Good | [SCOUTS] 3 ticks = Excellent | [SCOUTS]   | [SCOUTS]      | [SCOUTS]   |                      |

|           |            |
|-----------|------------|
| Notices:- | Give Out:- |
|           |            |
|           |            |
|           |            |
|           |            |
|           |            |